

# Pax Educare Newsletter

## Fall-Winter 2010

### PAX EDUCARE

THE CONNECTICUT CENTER FOR PEACE EDUCATION



#### The Importance of Mentors in our Peacemaking (continued on page 2)

#### Special points of interest:

- Inside catch glimpses of the May Community Institutes on Peace Education, and the July International Institutes on Peace Education held in Colombia. Also new developing regional collaborations.
- We would love to hear from you on what you are doing in peace education.
- There are links to good resources inside.

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Dear Friends-we lost a great soul in June with the death of Elise Boulding, a founder of the modern peace studies movement and a leader in the development of women's studies and futures studies. Tributes have been paid by members of the many organizations of which she was a part. A special edition of *The Journal of Peace Education* will be devoted to her memory and to the legacy she has left. I am honored to be editing this along with colleague Ian Harris. Her writings on the role of the family, women, spirituality and international non-

governmental organizations have offered activists and educators new ways of conceiving the tasks inherent in making peace. Beginning in tandem with her late husband, economist and Quaker poet Kenneth Boulding and later on her own, she went on to build a life that encompassed research, writing and teaching, networking and building communities of learning. Her theoretical work on the role of the family in educating toward social change, and the role women have played in peacemaking, together with her ideas on transnational net-

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*Below-Elise Boulding at home in Needham, MA*



#### Peace Studies Continues Its Growth and Opportunities (continued p. 6)

For two articles by colleague Monisha Bajaj at Teachers College, Columbia University, visit <http://www.paxeducare.org/resources.shtml> and the link to "Writings By Peace Scholars". One article is

"Education as Sustainable Development as Peace Education" (with Belinda Chiu) and the other is "Conjectures on Peace Education and Gandhian Studies".

A new book by Betty Reardon and Asha Hans entitled *Gender and Security* is now available. More information can be obtained at

<http://www.routledge.com/books/>

## INTO FULL FLOWER

Making Peace Cultures Happen



Elise Boulding  
Daisaku Ikeda

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*“Peace Cultures  
happen when  
differences are  
recognized and dealt  
with in creative ways,  
honoring the autonomy  
of each party”  
Elise Boulding*

works and their relationship to global understanding are considered seminal contributions to twentieth century peace education thought. She was a founder of the International Peace Research Association and later became its International Secretary-General. She was a co-founder the Consortium on Peace, Research, Education and Development. As an active opponent of the

serving as role models for those coming after. In my life I can think of one particular woman from my childhood in my home town in Iowa who was a state legislator and a friend of my mother. Coming from a household in which my father, a registered Republican with what might now be

in the work that I do. It has been a great privilege to work with Elise Boulding, a great mentor to me, these last 15 years. Now, as I enter my own “golden years”, I strive to give back by mentoring to as many others as I can. I invite you to think of your own stories of

## Boulding, continued

Vietnam War, Dr. Boulding ran for Congress in the 1960s on a Peace Platform in Ann Arbor, Michigan. She taught sociology and women’s studies at the University of Colorado, where she helped to found the peace studies program. She later taught sociology and helped to found the peace studies program at Dartmouth College. She was appointed by President Jimmy

called Libertarian tendencies and a mother who voted independently, progressive faces interested in social change were not too frequent in our household. And yet something about Joan Lipsky stuck with me. Perhaps it was her accepting and sweeping world view. Perhaps it was her

role models and to share these and to become mentors yourself. Part of what we do at Pax Educare is try and ascertain “what works” for us in guiding us toward work for change. And we strive to do this within community. Mostly this is a virtual community, but

Carter as the only woman to sit on the Commission to establish the U.S. Institute of Peace. This short tribute cannot do justice to the important contributions Elise made in so many fields. What I want to emphasize is the importance of mentors in helping us do the work that we do. Research has shown that in the lives of many, if not most, peacemakers, have been individuals

sense of the importance of being civically involved As one of very few women in the state house, she epitomized for me a strong and capable woman who harbored her own ideas and acted on them. Since then I have had many opportunities to interact with those whom I would call mentors

not always. Do get in touch. We would enjoy hearing from you.

## Feeding the Good Wolf-Education for a Sustainable Future-Mary Lee Morrison

I have developed a new course for Freshmen at Central Connecticut State University, with the support and cooperation of board members of the CT Partnership for Sustainability Education ([ctpse.org](http://ctpse.org)). Using the Cherokee myth of “which wolf shall I feed? <http://wizdom-path.wordpress.com/2008/03/05/an-old-cherokee-tale-of-two-wolves/>, we are exploring several modules, focusing on the Earth Charter, food justice and security, “I’m Dying of

Thirst” (issues of water shortage and distribution), sustainable economics and peace and justice. We are having great fun exploring these topics, including a field trip to Urban Oaks organic farm, <http://www.blog.urbanoaks.org/>, a visit to the CCSU art gallery’s exhibit of Izzy the Frog and several guest speakers. In addition, students have had the opportunity of getting acquainted with various aspects of college life.

### Other News from CTPSE-

stay tuned for 2 upcoming Spring conferences sponsored by CTPSE. One will be with COEEA (CT Association of Outdoor Educators) and focus on Environmental Literacy. Another will be on Green Jobs and co-sponsored by several educational organizations.

For excellent resources to teach sustainability go to

<http://www.ctenergyeducation.com/>

Geared toward high school and early college.

## Contributions March-November 1, 2010-thanks to our donors

Rev. Jervis Zimmerman  
John and Beverly Stamm  
Peggy Miller  
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Joan Brigham

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*Contributions to Pax Educare are fully deductible. You can contribute online with PayPal. Checks are also appreciated. Thanks!*

## Spring Community Institutes on Peace Education

What do a director of youth programs, a community artist in residence, a professor of teacher education and an actress have in common? They were participants in the first ever Connecticut based Community Institutes on Peace Education held at the

Lyceum in Hartford, CT May 21st, 2010. Thirty-six participants gathered, having gone through a rigorous selection and registration process, for a “learn-in”, a day of sharing and reflection. The theme- “Building a Hopeful World: Transformative Endeavors in

Making a Difference” was an apt one, given the extensive experiences, enthusiasm and creativity expressed by participants through the morning plenary and interests groups twice during the day. We all helped to create a day-long conversation,



Interest Group at the Community Institutes on Peace Education, May 2010



Reflection Groups at IPE reflect diversity

## International Institutes on Peace Education

leading to new connections among and between us and developed a community throughout the course of the day. For those who were there and those who couldn't make it and wish more information on Community Institutes and IPE (International Institute on Peace Education). You can go to: <http://www.nationalpeaceacademy.us/>. To read more about the event and Mary Lee's intro-

ductory comments, you can visit <http://paxeducare.wordpress.com/>

### IPE

*Note-this posting on IPE is taken from an article published in the Fall issue of The Peace Chronicle, newsletter of the Peace and Justice Studies Association. Please consult PJSA before citing this material. Thanks.*

What drives us in the work

we do? What sustains us? For some, I suspect it is anger at a system which structurally favors the well to do, profits a war system and fosters an ethos of individualism at all costs. For others, perhaps a drive to nurture a new way of thinking, with new values with a new generation of students. For me, I find my strength and sustenance not only with these, but also in learning in and building community and .

*"One of the things I like about IPE is that for that week's gathering, we have the opportunity of checking our egos at the door".*

in engaging in new thinking. The International institutes on Peace Education (IPE), held each year in a different part of the world, has developed the ethos that, as Betty Reardon notes, *conversation* is at the heart of peace pedagogy. This year the IPE was held in Cartagena, Colombia, on the Caribbean coast, a historic city

"founded" by the Spaniards in the 1500s and designated a UNESCO World Heritage Site.

Each year at the Institute we are encouraged to share new ideas. At day's end and lasting the week, each of us participated in a designated "Reflection Group", forming close bonds among 8 of us and offering a congenial

space for continued conversation and community building.

The theme of this year's IPE was "Learning to Read the World from Multiple Perspectives: Peace Education toward Diversity and Inclusion." And we were a diverse group in country of origin, gender, age and life experi-



Field trips at IPE provide opportunities to learn about local educational initiatives

ences. One of the things I like about IPE (this was my fourth institute) is that we endeavor and are encouraged to "check our egos at the door", coming to each experience with a spirit of openness and humility, to new ideas, to new people and modes of thinking and acting. Such a re-

fresher from our usual, particularly North American, ethos of competitive at all costs (so rampant in academia, I must say). What better way to learn than to take risks. We attempt to model the pedagogy we are learning and espousing. Informal times of sharing are also important, in-

cluding sharing meals and coffee breaks. And this year's community field trip was to a school in a more impoverished section of Cartagena, where peace cultures are embedded in every aspect of the pedagogy. We were greeted by the children with a welcome of banners as we

## IIFE –Peace Education in Action

entered the school and treated to a festival of music, song and dance. (see picture).

One of the goals of IIFE's is to strengthen and enhance local and regional networks of peace educators, hopefully to move along policies that will reflect inclusive and participatory pedagogy. It was particularly noteworthy that a representative from the Colombian Ministry of Education was a participant for

the week of IIFE. For more information on IIFE go to: <http://www.i-i-p-e.org/>.

*Far right-spontaneous song at lunch*

*Right-National Peace Academy Educational Director Tony Jenkins (left) and IIFE participant Andrew Moss*



## Conflict Resolution Calendar-A Good Resource for Teachers

<http://www.creducation.org/cre/teachers/calendar/>.

A new edition of the Conflict Educator's Teacher Calendar is now available. It can be viewed online at the above link. Print copies can be ordered at no charge while supplies last

through the Association for Conflict Resolution. A printable PDF version is also available. There are many activities for use in the classroom. Thanks to colleague Leigh Jones-Bamman for helping to send Mary Lee an entire box for use in her classroom course on sustain-

ability education.

For excellent resources and information on Conflict Resolution Education go to <http://www.creducation.org/cre/home/>

*Rt-Youth leader Carlos Velazquez at the event launching his CT Peace Initiative*



## New Coalition for Youth Workshops

Pax Educare has joined with the Northeast PeaceJam, National Conference for Community and Justice and the Connecticut Peace Initiative to explore ways that these organizations can work together to develop collaborative projects in youth work and leadership

development. A series of meetings is ongoing to develop pilot proposals to be presented to schools and youth staff. Stay tuned for further developments.

Plans are for another **HIPP Workshop series with Burr and Watkinson Middle schoolers** under the guid-

ance of Diane Weinholtz, Pax Educare board member and Head of the Watkinson Middle School and Barbara Michelson, staff member at Burr.



HIPP with Trybe Force July 2010

## Peace Studies, Continued from Page 1



"Crossing the River". HIPP with Burr-Watkinson Middle Schoolers May 2010

For an interesting report on the relationship between graduate education in peace studies and what employers in the field are looking for visit this United States Institute of Peace site <http://www.usip.org/publications/graduate-education-and-professional-practice-in-international-peace-and-conflict>,

USIP holds a high school peace essay contest each

year. Winners can earn up to \$10,000 in scholarship money. Visit <http://www.usip.org/programs/initiatives/national-peace-essay-contest>

The UN Decade for a Culture of Peace is now closed. But that should not stop our quest for peace and sustainability education, as we are now in the mid point of the UN Decade for Education for Sustainable Development.

To energize readers when you feel discouraged, visit the World Report on a Culture of Peace, compiled by David Adams and a cadre of young adults at [http://decade-culture-of-peace.org/2010\\_civil\\_society\\_report.pdf](http://decade-culture-of-peace.org/2010_civil_society_report.pdf)

**Winsted, CT Area Peace Action Group is sponsoring ongoing sessions on nonviolence and peace studies.** Sessions will end in June,

*The vision of the US Partnership for Education for Sustainable Development is that the concepts will be fully integrated into education*  
[http://usp.umfglobal.org/main/view\\_archive/1](http://usp.umfglobal.org/main/view_archive/1)

2011. Participants may join at any time. Fran Herman, who participated and became HIPP facilitator, is helping to convene this. For further information call 860-496-9933.

The **Greater Hartford Consortium on Peace Education** continues to meet every few weeks for information shar-

ing between various area academic institutions and organizations devoted to peace education. The group co-sponsored two recent events (Pax Educare was also a co-sponsor). An October 4 talk with author Jim Douglass, "JFK, Obama and the Unspeakable" held at Central Connecticut State University (also co-

sponsored with CCSU Peace studies and the West Hartford Citizens for Peace and Justice, and "Beyond the Mosque Controversy" held at the University of Hartford November 9.

For resources on **graduate programs in peace studies** go to



"Human Pretzel". HIPP with Burr and Watkinson May 2010

<http://www.conflict-resolution.org/sitebody/education/grad.htm>

**Showing of the movie "Frontier Gandhi"**, about the Muslim Pakistani nonviolent leader Badshah Khan. Monday, November 29th at 7 PM. Vance Academic Center, Central CT State University.

For more information contact Christopher Doucot at [doucot@sbcglobal.net](mailto:doucot@sbcglobal.net).

Teachers Without Borders as a **free online resource guide to teaching peace for K-12 educators** at [http://www.scribd.com/document\\_collections/2700158](http://www.scribd.com/document_collections/2700158).





*A Center for Transformative Pedagogy*

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**Pax Educare is a resource center for the research, study and teaching of peace**

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Check out our blog at <http://paxeducare.wordpress.com/>

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*Pax Educare began in 2003, out of an office in the Church of the Good Shepherd Parish House in Hartford. Since that time, we have relocated and are currently in the North Frog Hollow section of Hartford, a vibrant and ethnically and socio-economically diverse neighborhood. Our mission is to nurture, mentor, support and promote those individuals, programs, organizations and communities that hold interest in educating for a more peaceful world. We promote the study, teaching and research of peace and peace education. A good deal of what we do is help connect like-minded learner/teachers of all ages to resources and to each other, believing that networking can be a powerful tool of peace pedagogy. We are small and grass-roots but reach a wide, international audience.*

**Board of Directors:** *Carol Shaw Austad-Central Connecticut State University, Ray Boucher-Alternative to Violence Project, Carolann Boucher-Hartford Friends Meeting, Diana Desnoyers-Connecticut Community for Addiction Recovery and Board Chair, Diane Weinboltz-Head, Watkinson Middle School*