



PAX EDUCARE
THE CONNECTICUT CENTER FOR PEACE EDUCATION

Vol. 5-1
Notes from the Director

Spring 2007

One of the delights of directing Pax Educare is the chance to work with students in a variety of ways. Student interns provide much of the “bread and soul” of our work at the Center. Through the years we have hosted students from Trinity, Saint Joseph College and Central Connecticut State University. This semester, Krista Ostaszewski comes to us from the University of Connecticut. Krista is a senior from Stamford, CT, majoring in journalism and taking minors in human rights and political science. When we first met, Krista’s first words were “I would love to work on the Pax Educare newsletter”. I was delighted.

This issue features Krista’s and my joint efforts to bring you good news relating to educating for a more hopeful and interdependent world. Krista has written a “guest editor column” for this issue.

*Peace studies is alive and well and growing in our region and throughout the world. Maria Montessori’s word’s echoes throughout much of what we attempt to do here at Pax Educare. “**Making peace is the work of education-all politics can do is to keep us out of war**”. Arguably, politics has failed even in this endeavor. The urgency of peace education looms large in this present moment.*

We are delighted to bring you news of upcoming events, several of which feature a conversational format, reflecting the importance of dialoguing as pedagogy for social change. Much of our work of late has focused on integrating and publicizing the importance of educating toward a sustainable future for our world, peace being an inherent component of this. In the words of the preamble to the Earth Charter: “we stand at a critical moment in Earth’s history, a time when humanity must choose its future.....the future at once holds both great peril and great promise. We must join together to bring forth a sustainable global society founded on respect for nature, universal human rights, economic justice and a culture of peace”. www.earthcharter.org

What better way to join together than to take the time to really interact with our family members, our neighbors, our co-workers and most especially, those with whom we hold past judgments, those with whom we disagree, or those whose ideas may force us to consider another viewpoint and another way.

We are glad to hear your ideas on how to build a better world. Our door is frequently open and the teapot on. We are grateful for your support in so many ways. Without it, we could not be doing the work, including the writing of this column.

Mary Lee Morrison, Founding Director

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Pax Educare is a resource center for the research, study and the teaching of peace

The Mission of Pax Educare is to link families, educators, students and community practitioners to partnering opportunities and resources in order to help promote the processes and skills needed to build a more peaceful world. In doing so, we seek to answer the question-“how do we educate for a more peaceful tomorrow?”

Guest Editor Column

Student Intern: Krista Ostaszewski

As my last semester at the University of Connecticut comes to a close, my work with Pax Educare Inc. has allowed me to put my journalism and human rights skills to the test, and learn more about how grassroots organizations work to make a difference in their community.

When I began my internship with Pax Educare in early January, I was delighted to learn that my studies would finally be put to practice. Not only would I be writing and organizing the Pax Educare newsletter, but with the guidance of Dr. Mary Lee Morrison I would dive directly into non-profit work to gain experience while most importantly supporting an organization that recognizes the importance of education and community as a way to improve the lives of others.

Through out my time with Pax Educare I was able to become a part of many prominent peace-promoting projects. The one closest to my heart was the planning of the women building peace conference set for November. Along with University of Hartford professors, Pax Educare is in the works of creating a women in peace conference, to highlight the accomplishments of women in peace-building on an international level. When I became a part of this, I immediately contacted my human rights and women studies professors for speaker and workshop ideas. I not only was able to contact tentative speakers but was also able to create a cross-institutional bond between the University of Connecticut and Hartford community. This small, yet influential line of communication has opened the doors to further collaborations within the Connecticut institutional settings.

I want to dedicate this column to Dr. Mary Lee Morrison. As the director of Pax Educare and my mentor for the internship, Mary Lee took me under her wing and immersed me in her workings. I admire her dedication to peace education, and the passion she works so intently with. Through out my internship I have been introduced to many prominent figures that proved to become scholarly role-models for me. I plan to take their knowledge, power and dedication for peace and use it to fuel my own passion for making a difference in our community.

Peace and Tolerance
Krista Ostaszewski



Peace has to be created, in order to be maintained. It is the product of Faith, Strength, Energy, Will, Sympathy, Justice, Imagination, and the triumph of principle. It will never be achieved by passivity and quietism.

~Dorothy Thompson

Sustainability

Community Conversations on Global Sustainability

Pax Educare, in conjunction with the Connecticut Alliance of Concerned Educators and other co-sponsors, will be hosting a Community Conversation on the Education for Global Sustainability at Watkinson Day School in Hartford on June 20, 2007.

Community Conversations is a program designed by the League of Women Voters and funded by the William Caspar Graustein Memorial Fund, to help communities identify key issues, speak openly about critical education issues and build local action plans. With the guidance of the LWV, local professors, teachers, students and community representatives are in the process of creating a specific conversation geared toward the important issues surrounding global sustainability.

Sustainability is defined as an achievement that is obtained when all people on earth can live well without compromising the quality of life for future generations. By connecting the three elements of sustainability to include a strong and stable economy, a flourishing environment, and social well-being, the conversation promises to focus on how to prepare our children for their roles in creating a future with a healthy environment, a strong economy and a just society.

Stressing the importance of teaching sustainability in educational institutions, much of the conversations will revolve around ways incorporate sustainability into education while also have it become part of the State standards. For invitation information please contact us.

Creating Sustainable Futures-A Working Model in Action

Spotlight: Randy Kehler

Friend, long-time peace activist and a founder of the SANE Nuclear Freeze movement in November; Randy Kehler, of Colrain, MA, who, with his wife Betsy Corner, joined us for the showing of “An Act of Conscience in November, has been busy launching a PAN (Promoting Active Nonviolence) project in the Pioneer Valley of Massachusetts. His goal is to introduce, especially to young people, the history, philosophy, practice and the potential of active nonviolence as well as to deepen current understanding of its concepts. Some of Randy’s activities include showing films, the use of theater, public speaking and promoting the use of active nonviolence around issues of nuclear power in the MA and Southern VT areas, using “green sources of power” in its place. Randy is incorporating the work of Gene Sharp, who is often credited with coining the term “strategic nonviolence”. Using eco-feminist philosopher Joanna Macy’s concept of “The Great Turning”, Randy hopes to help others understand how nonviolence can help promote new ways of being in the world, from the age-old paradigm of domination and exploitation toward mutual nurturance and cooperation based on a world that will be sustainable for future generations.

Randy has created a “Five Rivers Council”, bringing people together for conversation, whose purpose, in his words, is to “honor the earth with its five sacred elements-earth, fire, air, water and spirit”. The goal is to create a new kind of community, moving toward individual and global healing and health.

For further information or to get in touch with Randy, his contact information is rkehler@crocker.com 413-624-8858.

Peace Studies Academia

Consortium Work in Peace and Conflict Resolution Studies

Since January, Pax Educare, Inc. has been working with professors at the University of Hartford, in an ongoing collaboration with the vision of eventually establishing an inter-college concentration or major in peace and conflict resolution studies. The program is geared to include

several of the institutions that comprise the Consortium on Higher Education. Donn Weinholtz, Sharon Shepela, Helen Raisz, Jay Stewart, together with director Mary Lee Morrison and intern Krista Ostaszewski have been meeting to create a proposal and have applied for funding in order to have ongoing dialogue about this in the coming academic year. Representatives from Central Connecticut State University and Saint Joseph College have agreed to actively participate in this endeavor.

The collaborative was created when it was realized that no formal academic major for a peace studies program existed in Greater Hartford. All the necessary elements for such a program were available though an initiative had yet to be taken. With the creation of this collaborative, and as an initial step, members were able to locate current classes offered at each of the three colleges and identify them as fitting within a peace and conflict resolution studies program. Stay tuned...

Connecticut's First Master's Level Peace Studies Program

Irenic Studies, named in honor of the Greek goddess of peace, is a 36-credit Master of Arts degree program embracing the task of creating a peaceful and sustainable world. Participants explore peace-building techniques to apply in interpersonal, institutional, national and international conflict transformation. The Irenic Studies program consists of three main components: examination of the theoretical foundations for peace and conflict studies, development of conflict transformation skills, and piloting a community action initiative. Participants explore the relationship between local and global peace efforts (the micro-macro continuum) and focus their activism within an area of public service such as education, human rights, law, environmental or social justice.

Irenic Studies is the sixth Master of Arts degree offered by The Graduate Institute, a unique independent graduate school developing academic programs to encourage collaborative study across academic fields. Classes are held throughout Connecticut and applications for the Irenic Studies program are now being accepted. For more information about The Graduate Institute's Master of Arts degrees, call (203) 874-4252 or email: info@learn.edu.

The Conflict Transformation Summer Institute

The Conflict Transformation Across Cultures Summer Institute, offered each June, is a three-week, three-credit professional development and graduate training program in conflict transformation. It is specifically designed for field workers and managers of development and community-based organizations who serve communities in often-volatile environments.

Participants in the Summer Institute will develop a full range of skills using participatory and experiential learning methods. Learning takes place both in the classroom and as participants live and socialize together in both structured and unstructured activities. With participants representing more than 25 countries, and a wide variety of regional, ethnic, and cultural backgrounds, the Summer Institute creates a multicultural learning laboratory in which the skills and techniques learned can be immediately applied, tested, and evaluated. For more information on the program, contact the Summer Institute at contact@sit.edu

Rotary World Peace Fellowships

The Rotary World Peace Fellowships train professionals in conflict resolution and mediation strategies to foster policies and create settings that ensure peace worldwide. The master's level degree program is aimed at mid-career professionals in government, nongovernmental organizations and private corporations. Program alumni have found high-ranking positions for organizations such as USAID, the United Nations, Interpol and the World Bank.

Rotary, one of the world's largest humanitarian service organizations has partnered with seven leading universities around the globe to develop the six Rotary Centers for International

Studies in peace and conflict resolution. For more information visit:
http://www.rotary.org/foundation/educational/amb_scho/centers/index.html

Additional Websites Devoted to Peace Education

*Never doubt that a small group of thoughtful committed citizens can change the world:
Indeed it's the only thing that ever has." Margaret Mead*

The Collaborative for Academic, Social and Emotional Learning- Based out of the University of Illinois at Chicago, CASEL's goal is to enhance children's success in school and life by promoting peace education. Their website describes a variety of vast peace education programs ranging from K-12 grades.

(http://www.casel.org/about_sel/SELprograms.php)

The Biosophical Institute- Located in Cleveland, Ohio, this private, non-profit organization that provides programs and funding for grants and scholarships furthering character and peace education.

(http://www.biosophicalinstitute.org/index.php/site/bioinst_enselgrant/)

Women and Peace Conference

This winter Pax Educare has worked directly with several University of Hartford faculty in creating a proposal and applying for funding for a conference devoted to women's contributions in peace building. Preliminarily titled "**Building Cultures of Peace: Women Creating a More Secure World,**" the conference is tentatively scheduled for *November 10, 2007* at the University of Hartford.

The goal of the conference is to build collaborative, working relationships with international, national and local groups involved in peace making. Particular focus will be given to women's initiatives in the peace building process. With the help of the Initiative of Inclusive Security (<http://www.womenwagingpeace.net>) - a private program through the Hunts Alternative Fund (<http://www.huntsalternativefund.org>)- speakers, workshop ideas and training materials will be provided to help further the conference in educating the public on peace making ideals, while also highlighting women's roles and participation in peace processes and conflict resolution on the international level. Further details will follow in the fall.

Youth Work

Peace Education Program Spotlight: PeaceJam Foundation

The PeaceJam Foundation offers a series of education programs based on the lives and work of 14 Nobel Peace Laureates who share their wisdom, skills, and spirit with youth worldwide. Through learning about and with these master-peacemakers, youth become committed to positive change in themselves, and being a force for change in their communities and the world. Since its launch in 1996, over 400,000 youth have participated in PeaceJam's high school and elementary school programs. A new middle school curriculum will be launched in early 2007.

Each year, 250 PeaceJam participants and adult sponsors attend a two-day PeaceJam Northeast Youth Conference at Elms College, with the Nobel Laureate that they have been studying. PeaceJam programs use civic engagement as a vehicle to help youth increase both their academic achievement and their community commitment. Service-learning encourages active learning and problem solving in real-world situations. More information on the Foundation can be found at: www.peacejam.org. Thanks to Connecticut coordinator Barry Feldman for this information.

Youth World Report on a Culture of Peace

The youth report on a global culture of peace for the year 2006 was completed in the record time of two months. It is based on the responses from 475 youth-led and youth-serving organizations in 125 countries.

Asked to visualize the activities and projects they would like to undertake to promote a culture of peace if funds were available to them, youth presented a wealth of ideas, along with important observations regarding the current lack of funding and other forms of support to youth organizations. Based on their ideas and observations, the report proposes the development of a Global Youth Solidarity Fund and Programme.

-A full copy of the report can be downloaded from the website <http://decade-culture-of-peace.org>

Updates on Youth Teams throughout the World

Youth teams for a culture of peace are now being developed in the Arab region. This new process was advanced during the week of February 26-March 3 2007 at the Second Annual Arab Youth Forum and Fourth Annual Arab Reform Conference which were organized and hosted by the Bibliotheca Alexandrina in Alexandria, Egypt. Pax Educare advisory board member David Adams was invited to take part in order to work with the new youth team for the culture of peace which has now been established at the Bibliotheca.

David writes: "This was productive and led to a linkage with the Arab Network of Young Peacebuilders that has been organized by Naoufal El Hammoumi from Morocco. The work was greatly helped by an Arab translation and publication of the Midterm Civil Society Report which is now available on our website, [\[http://decade-culture-of-peace.org\]](http://decade-culture-of-peace.org)".

-David Adams can be contacted via e-mail at: david@decade-culture-of-peace.org

HIPP Workshops

Help Increase the Peace (HIPP), a program first developed as the youth version of the Quaker-inspired Alternatives to Violence Project, teaches young people and adults the processes and skills to understand violence and its role in our lives and ways to transform it and to engage in social change. The model uses youth as co-facilitators. Several trained students have been actively working with Mary Lee Morrison and staff **Diane Weinholtz** from Watkinson and **Barbara Michelson** from Burr, in co-leading these workshops. Thanks to **Raul Matta**, HIPP trainer from the American Friends Service Committee of Western, MA, who co-led the first of this year's Basic workshops and to **Elizabeth Petrow, Allan Rogers, Gwen Schauer, Mary O'Brien** and **Patrick Owens**, youth facilitators, whose leadership skills provided a wonderful grounding for the trainings.

It has been a busy Fall and Spring with one set of trainings being held for the Burr-Watkinson middles schoolers and staff and another for a new, intergenerational group of high schoolers, university students and adults. The latter is being held at Watkinson School and **thanks are in order** for the school's in-kind donation of space for the workshops. The trainings for the Burr and Watkinson middle schoolers continues to be held at the Village Trolley Barn building in Hartford and we are grateful for this space as well. Thanks to the **Ensworth Charitable Foundation; Bank of America, Trustee** for the grant to fund these workshops, giving us the ability to provide meals and training materials.

Two-day training for trainers will be held-April 27-28th and May 3-4. For further information, please contact us.



The youth and staff of the Spanish Speaking Center in New Britain

News of our Partners

The Safe Schools and Communities Coalition of the Governor's Prevention Partnership (www.preventionworksct.org), composed of a group of educators and providers of youth services, meets quarterly to provide consultation to the program staff of GPP on suggestions for directions for their work in prevention services. GPP recently held a Legislative Breakfast at the state Capitol that featured several prominent experts on best practices in prevention, including Dr. George Sugai of the University of Connecticut's Neag School of Education. Not surprisingly, the research shows that classrooms and schools that take emphasis on the ethos of caring, community and inclusion show corollaries of higher student achievement rates.

The New England Peace Studies Association (<http://www.nepeacestudies.org/>) is an association of academics, educators and activists dedicated to the teaching and research of nonviolence and building cultures of peace. Housed at the Peace Abbey in Sherborn, MA (www.peaceabbey.org) NEPSA held its monthly meeting on March 10. Planning is under way for a Fall Conference. Stay tuned for details.



Members of NEPSA

Abbie Jenks of Greenfield Community College in Greenfield, reported

that there is now a peace and justice studies major at the college. Her vision is to develop a resource center for peace and justice education. Joseph DeRivera of Clark College is currently working on a Handbook for a Culture of Peace and Nonviolence.

Upcoming Events

April 14-Teaching Peace Conference, Durham, New Hampshire

This is a day-long conference for educators, community practitioners and activists that will address the topic "Weaving Peace Through Curriculum and Community". Dr. Morrison has been invited, on behalf of Pax Educare, Inc. to give the keynote address at this conference.

www.teachingpeaceconference.org

April 27-28-HIPP (Help Increase the Peace)

Training for Trainers, Watkinson School- for high school and college students, staff and interested community members.

May 2-What do women of faith bring to the work of peacemaking?

Mary Lee Morrison will join Dr. Ingrid Mattson, Director of the Islamic Chaplaincy program, professor at Hartford Seminary and President of the Islamic Society of North America, both as principle speakers for this event, part of an ongoing series of dialogue between Muslim and Christian Women, sponsored by the Saint Patrick and Saint Anthony church in Hartford. Interested members of the public are welcome to join the event. For more information contact Carol Faye ccfnoank@yahoo.com or Pax Educare.



Diane Weinholtz, Pax Educare Board Chair, leads in a HIPP Chalk Talk Exercise

May 3-4 HIPP Training for Trainers for Burr-Watkinson School students and staff, located at the Village Trolley Barn Building in Hartford. Other interested students and adults welcome

May 16-2nd -annual Peace Studies luncheon

Co-sponsored by Pax Educare, Inc. and the Peace Studies Program of Central Connecticut State University. All interested educators and community practitioners are invited to join in this dialogue about how to collaborate on educating for peace.

June 14-Friends Association for Higher Education (www.earlham.edu/~fahe)

To be held at Earlham College, Earlham, IN. Mary Lee Morrison, along with several other Friends, will contribute to two panel discussions, one topic on the claiming of our spiritual issues when doing research on the lives of Quakers, and another on Education for Sustainable Development.

June 20- *Conversations on Educating for a Sustainable Future*-Watkinson School

4:30-8:30 PM. Sponsored by CACE, (CT Alliance of Concerned Educators), Pax Educare has been represented on the planning committee by Mary Lee Morrison and Krista Ostaszewski. Funded by the League of Women Voters through a grant from the Graustein Memorial Foundation, this event will bring together 100 participants from a diverse cross-section of the Hartford region, to engage in a dialogue on this important topic. For information and to receive an invitation, contact Pax Educare. The event is free.

July 14-22-*International Institute on Peace Education: Identity, Interdependence &*

Nonviolent Transformations Practical Priorities of Education in Transitions to Peace, Arantzazu, Spain The event is being co-organized by Baketik and the Peace Education Center at Teachers College, Columbia University. IPE was founded in 1982 by Betty Reardon and faculty colleagues at Teachers College and has been held annually in different parts of the world. It is an intensive multicultural and cooperative learning opportunity in which participants learn from and with each other about substantive peace issues and interactive teaching approaches. Contact Pax Educare or the Peace Education Program www.tc.edu/PeaceEd .

October 26-mark your calendars for the ***Annual Benefit Concert for Pax Educare, Inc.*** with the Adaskin String Trio and pianist Sally Pinkus. Evening performance at the home of Karen and Phil Will in Hartford. Light refreshments will be served.

Recent Pax Educare Events

Pax Educare Benefit Concert: Adaskin String Trio

On November 18th 25 concert-goers heard the beautiful music, once again, of the Trio at the home of Karen and Phil Will in Hartford. Pieces by Beethoven, Cowles and Berkeley were followed by warm fellowship. As the only major fundraising event of the year for Pax Educare, Inc, we are grateful to the trio for their donation of time and talent to the mission of our organization. **Next year's fall concert will be held Friday, October 26th. Save the date.**



Mark Fraser, Emlyn Ngai, and Steve Larson of the Adaskin String Trio

Online Peace Education Encyclopedia Entry-

Mary Lee Morrison was asked to contribute to a project conceived and developed by Columbia Teachers College, providing a short article on the life and work of Elise Boulding and her contributions to peace education. Final publication date should be soon.

February 23rd Norwalk Community College Symposium on “Philosophy, Ethics and Religion at the Community College and in the Community”. One hundred participants took part in a lively day of dialogue and exchange on such topics as the relevancy of Socratic inquiry in the classroom, human rights and the public order, bioethics and care giving, evil and the role of literature and Just War Theory. It was encouraging to see so many retirees at the conference, part of a growing number of “3rd Age” folks, students at Norwalk CC who attend college, often for the pure joy of learning. Mary Lee presented a workshop session on *Peace Education: Philosophical Principles as Pedagogy for Social Change*.

“An Act of Conscience” Film Event: presented November 2, 2006

Reviewed by *Angela D’Ascanio*,

Pax Educare Fall 06 Intern and student at Central Connecticut State University

I, along with Mary Lee Morrison, President/ Director of Pax Educare and Dr. Carol Austad, my liaison for my internship as well as a co-coordinator of the Peace studies program at CCSU, all contributed to the success of the film presentation “An Act of



Angela D’Ascanio and Betsy Corner

Conscience”, followed by a discussion with Randy Kehler and Betsy Corner. The basis of the film was on Randy and Betsy’s refusal to pay war taxes to support a war they didn’t believe in and how the IRS seized their home and their community’s ongoing support for them during the 1980s.

I had seen the DVD before it was presented on campus, so I already knew what kind of people both Randy and Betsy were. I had already seen how **extraordinary** and **exemplary** these **two individuals were during their long resistance in the 1980’s** and was glad that the others who attended the event could share this. This couple did something I know I could never do. I am in my early twenties working towards a career that will create a comfortable living for myself and a family I hope to have one day. I truly can’t imagine giving up this “cozy” life I envision, even for my strongest beliefs. Randy and Betsy did just that. They gave up everything to stand up for their beliefs, and for that I tip my hat to Randy and Betsy.

Randy and Betsy showed me that in maybe in some small way if I am a little less cozy in my lifestyle that I can maybe, just maybe make someone else’s life a little more cozy, and to me that would make standing up for my beliefs all worth while.

Hope Out Loud-CT Coalition for Peace and Justice Monthly Discussion Series- In February we continued our jointly sponsored discussion of Israeli-Palestinian issues, meeting at Pax Educare, with the sharing of textual material, including works by Edward Said and Benjamin Beit-Hallahmi. March discussion was a discussion of issues related to Iran and U.S. military involvement. Focus was on a recent article in the *New Yorker* by Seymour Hersh, “The Redirection” and our Administration’s current policies toward Iran and its neighboring countries.

The series has been held on Wednesday afternoons with the focus of late on issues related to the Israeli-Palestinian conflict. On November 30 two films were shown, highlighting women’s involvement in the radical movement for Palestine.

In January, Pax Educare hosted a book discussion on Jimmy Carter’s newest work, *Palestine: Peace Not Apartheid*. In attendance were local peace activists, professors and other intellectuals that gave way for intricate discussion and analysis of not only the book, but the issue of the Israeli/Palestinian conflict itself.

Initial dialogue began around Carter’s decision to use the word “apartheid” in the title.

Those attending discussed the deep significance and power of the word and questioned if Carter used it to purposely call immediate attention to

Palestinian oppression by the Israeli’s. One member explained that most coverage on the topic focuses on Jewish support, and with Carter’s alternative view, one can create a well rounded understanding on the nature of the conflict. Collectively, the discussion group agreed that, “a book

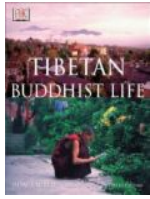


Community members discussing Jimmy Carter’s new book, “Palestine: Peace Not Apartheid”

like this is needed,” and commended Carter for his efforts in bringing Palestinian oppression to the public forum.

New Additions to the Pax Educare Library

***Tibetan Buddhist Life* by Don Farber- gift from Angela D’Ascanio**



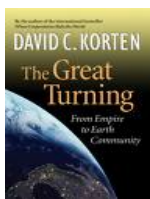
“Tibetan Buddhist Life” written by Don Farber in association with the Tibet Fund is a view of Tibetan Buddhist life through an array of majestically colored pictures which helps the reader to gain a better understanding of this rich culture. This book gives one a glimpse at Tibetan lifestyle through topics such as Buddhist architecture, the spiritual practice of Tibetan Buddhism, the Dalai Lama and more. Through the books use photography and synopsis’s of the different aspects of Tibetan culture it delivers a real sense of passion that the Tibetans have for life. *Reviewed by Angela D’Ascanio*

***Palestine: Peace Not Apartheid* by Jimmy Carter**



Former President and recipient of the Noble Peace Prize, Jimmy Carter offers the readers of his new book an intricate look into the Middle East conflict. Focusing on the historical context of the distressed area, President Carter also brings incite to the conflict as he offers his own perspective on how to create peace in the state of Israel and restore the dignity of the Palestinian people. The book includes an in-depth historical chronology of the developments in the Middle East starting from 1900 B.C., nine maps, and an appendix that describes resolutions, accords, treaties and proposals discussed within. *Reviewed by Krista Ostaszewski*

***The Great Turning: From Empire to Earth Community* by David C. Korten**



Korten explores the creation of the “empire” as the social hierarchy of domination that currently rules the world in his new book titled “The Great Turning: From Empire to Earth Community”. He explains the concept as benefiting the few and resulting in misery for the many. While investigating such aspects of globalization, global terrorism, climate change and rising poverty rates as affects of the “empire,” Korten constructs the idea of “earth community” as a sustainable creation of society based on the democratic principles of partnership. He goes on to explain that such community can be a plausible way to counter-act the negative affect of the

“empire.” *Reviewed by Krista Ostaszewski*

***Peace Book* by Louise Diamond**



“There is no way to Peace, Peace is the way.” –A.J. Muste. This is what the quote on the back cover of the “Peace Book” written by Louise Diamond reads. This book reminds us how to live warm, tranquil, peaceful lives. The book explores 108 ways to attain this life style in “simple ways to create a more peaceful world”. This book which can be found in the Pax Educare library is a light- hearted, revitalizing book which can all use to motivate us as we continue on our paths to a more peace filled existence. *Reviewed by Angela D’Ascanio*

Peace and Conflict: The Journal of Peace Psychology

This latest copy was donated by Liz Vitale

Religion, Terrorism and Globalization, Nonviolence, A New Agenda

Edited by K.K. Kuriakose, this book includes 17 contributors, this new book address some of the key concepts of nonviolence and peace within different religious and cultural traditions. Not yet available at the Pax Educare Library, but we hope to have it in soon.



Spotlight on Board Member: Alex Mikulich

Alex has been a board member of Pax Educare, Inc. since our inception. A West Hartford resident, he is Assistant Professor of Religious Studies at Saint Joseph College and director of the College’s minor in peace studies. Alex is the co-editor of a recent book, *Interrupting White Privilege: Catholic Theologians Break the Silence*, to be published by Orbis books www.orbisbooks.com Alex is involved in many pursuits, both inside and outside of Saint Joseph, in addition to being husband to Kara and father to 8 year old Katie and 6 year old

Tyler. He was a founder of the CT Coalition to Save Darfur and continues to speak out on the situation there. www.jfact.org (there is a link to Save Darfur). Through the efforts of the coalition, the state of Connecticut has significantly divested of its assets in the nation of Sudan. Alex is a trained facilitator for Conversations on Race and active with the Office of Black Ministries for the Archdiocese of Hartford. As a 23 year cancer survivor, he makes it a point to become involved each year in Saint Jo’s Relay for Life. He also serves on the Admissions and Records committee of the College. Whew! We feel lucky to have him on the board with his many activities.

 **Thanks to the Following Peace Angels** 

Contributors since October 06

- Joanne and Rodney Dunnick
- Eric Stamm
- Martha and Enrico Arguelles
- Sarah Emmel
- John and Beverly Stamm
- Lynn Johnson
- Beatrice Coward
- Hugh Ogden
- Eileen Lawlor
- Christopher and Karen Robinson
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- Mary Lou Mayo
- Nancy Wrenn
- Abigail Adams and Chris Corcoran
- Hartford Monthly Meeting of Friends
- Bruce Grower

Adaskin Concertgoers and Contributors

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- Karen and Phil Will
- Jim and Cynthia Reik
- Lenora Grizzell
- John and Beverly Stamm
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- Judy Hyde and Helen Armstrong

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- Ken Krayeske for book donation

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- Fall Student Interns: Angela D’Ascanio and Kate Rickenback

- New Webmaster: Cynthia Herms

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We are available for speaking to community and religious groups and for teacher in-service programs. We particularly like to engage in dialogue about building a culture of peace.

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