

**PAX EDUCARE**  
THE CONNECTICUT CENTER FOR PEACE EDUCATION

Vol. 4-2

Notes from the Director

Fall 2006

*This issue of our Fall 2006 newsletter reflects two, integrated themes. First is international peace education. As many of you know, this was a summer of travel for me on behalf of Pax Educare, Inc. First was a trip to the bi-annual meeting of the International Peace Research Association at the University of Calgary in Alberta, Canada where I gave a workshop on the founding of IPRA. Given with veteran peace educator Michael True, we focused on Elise Boulding's role, as one of the founders of IPRA, along with her husband, Kenneth Boulding and other scholars. See inside for additional details of the IPRA meeting.*

*Later in the summer I traveled to Costa Rica as one of 70 invited peace educators from around the world to attend the annual International Institute on Peace Education (IPE) held at the University for Peace <http://www.upeace.org/>. The university co-sponsored the Institute, along with the Peace Education program at Teachers College, Columbia University. At the Institute I introduced the HIPP (Help Increase the Peace) youth violence transformation project to workshop participants.*

*Our second newsletter theme is that of education for a sustainable future, encapsulated in the working title IPE "Toward a Planetary Ethic: Shared and Individual Responsibility". This ethos provided the backdrop of much of the work of the institute in Costa Rica. The international educational office of the Earth Charter [www.earthcharter.org](http://www.earthcharter.org) is located at the University for Peace and the expertise of staff there helped to make the week full of wonderful information and activities that many of us brought home with us. One of the highlights of the week for me was a field trip to an impoverished area of San Jose, where, in two schools, with the help of staff and students from the University for Peace (a United Nations mandated university), the precepts of a Culture of Peace are being developed and maintained, infusing all aspects of school life. Three key themes are interwoven in the schools: peace with oneself, peace with others and peace with nature. It was truly inspiring and gave me hope that, with adequate resources and the will to do so, we here in the U.S. can transform education so that the next generation of informed, global citizens will help keep our wonderful Earth alive.*

*At the summer visioning retreat for the board and staff of Pax Educare, Inc., board member Ray Boucher summed up our mission with these words: "peace is a state where disharmony can be reconciled. Pax Educare helps to create an environment where peace is possible, where it becomes a choice, through efforts at partnering, linking and, ultimately, self-discovery of each of our paths toward social change".*

*See inside for news of updates of new curricula, highlights and pictures from meetings, peace links, book reviews and the latest happenings with HIPP. With thanks for your ongoing support. **Toward our goal of contributing to the sustainability of our planet, we would like to invite those of you who request it to provide you with an email only copy of this newsletter. We know that many folks do enjoy receiving a paper copy from us. If you wish to discontinue receiving hard copies, just contact us and send us your email, if we do not already have it.** Mary Lee Morrison, Founding Director*

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56 Arbor Street

*Pax Educare is a resource center for the research, study and the teaching of peace*

*The Mission of Pax Educare is to link families, educators, students and community practitioners to partnering opportunities and resources in order to help promote the processes and skills needed to build a more peaceful world. In doing so, we seek to answer the question—"how do we educate for a more peaceful tomorrow?"*

## What is Education for Sustainable Development?

The UN World Commission on Environment and Development defined sustainable development in 1987 as "development that meets the needs of the present without compromising the ability of future generations to meet their own needs." The word "development" is difficult for some as it is strongly connected with continuing economic growth. However the meaning here is much broader and emphasizes improvement in the quality of life throughout our planet.

Education for Sustainable Development represents a **new vision of education**, a vision that helps people of all ages better understand the world in which they live, addressing the **complexity and interconnectedness of problems** such as poverty, wasteful consumption, environmental degradation, urban decay, population growth, health, conflict and the violation of human rights that threaten our future. This vision of education emphasizes a **holistic, interdisciplinary approach** to developing the knowledge and skills needed for a sustainable future as well as **changes in values, behavior, and lifestyles**. This requires us to **reorient education systems, policies and practices** in order to empower everyone, young and old, to make decisions and act in culturally appropriate and locally relevant ways to redress the problems that threaten our common future. In this way, people of all ages can become empowered to develop and evaluate alternative visions of a sustainable future and to fulfill these visions through working creatively with others.

Adapted from information and text on the UNESCO Education for Sustainable Development web site: [http://portal.unesco.org/education/en/ev.php-URL\\_ID=27234&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID=27234&URL_DO=DO_TOPIC&URL_SECTION=201.html). Thanks to Bill Upholt for this contribution

One of the nice things about being committed to networking is the contributions we get from colleagues, friends and family. The list below represents the ongoing work of Bill Upholt with thanks for his continuing support. He can be reached at [upholt@comcast.net](mailto:upholt@comcast.net) for further information.

### **Web Based Sites for Education for Sustainable Development**

*This is a mere sampling of what is out there...very encouraging*

**Alliance for Global Sustainability (AGS) Youth Encounter on Sustainability – YES** Inspired by a set of questions arising from the gap between the 20th century roots of Agenda 21 and the potential for putting it into action in the 21st century, YES brings together a diverse group of motivated graduate and upper level undergraduate students from around the world to intensive and stimulating discussions on sustainable development.

<http://globalsustainability.org/>

**Association for the Advancement of Sustainability in Higher Education (AASHE)**, a membership-based association of colleges and universities working to advance sustainability in higher education in the US and Canada. <http://www.aashe.org/>

**Education for Sustainable Development: K-12 Lessons Based on Virginia's Standards of Learning** (<http://susdev.agecon.vt.edu/>) Downloadable curriculum materials.

**Education for Sustainable Development Toolkit** (<http://www.esdtoolkit.org>) by Rosalyn McKeown, Ph.D. with assistance from Charles Hopkins, Regina Rizzi, and Marianne Chrystalbridge. Downloadable 142 page pdf file.

**Environmental Education on the Internet (EE-Link)** is a resource designed to support "students, teachers and professionals that support K-12 environmental education, such as media specialists, inservice providers, nature center staff and curriculum developers." The site contains Internet environmental based school projects, classroom activities including many lesson plans, environmental facts and data from many sources, curriculum directory guides, organization and audio visual catalogs, software, conference and workshop announcements, higher education links, facts, grants, literature pointers, regional information, and pointers to other environmental sites. <http://eelink.net/ee-linkintroduction.html>.

**The North American Alliance for Green Education** is a non-profit consortium founded by students. Website: <http://www.naage.org/>

**Teaching and learning for a sustainable future**—a multimedia teacher education program published by UNESCO. It contains 100 hours (divided into 25 modules) of professional development for use in pre-service

teacher courses as well as the in-service education of teachers, curriculum developers, education policy makers, and authors of educational materials. [http://www.unesco.org/education/tlsf/TLSF/decade/uncomESD\\_FS.htm](http://www.unesco.org/education/tlsf/TLSF/decade/uncomESD_FS.htm) or <http://www.unesco.org/education/tlsf/>

**UNESCO Education for Sustainable Development.** UNESCO has developed this interactive website to prepare and build momentum for the United Nations Decade of Education for Sustainable Development (2005-2014) to give visibility to local, national and international Education for Sustainable Development activities, initiatives and events; and disseminate tools (publications, materials, educational kits, questionnaires, etc.) that can be used by ESD educators and professionals in their activities.

[http://portal.unesco.org/education/en/ev.php-URL\\_ID=27234&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201.html](http://portal.unesco.org/education/en/ev.php-URL_ID=27234&URL_DO=DO_TOPIC&URL_SECTION=201.html) <http://www.uspartnership.org/>

### **Connecticut Programs in Educating for Sustainable Development**

<http://www.easternct.edu/depts/sustainenergy/> Institute for Sustainable Energy at Eastern CT State University

<http://www.ctenergyeducation.com/> CT Energy Education

<http://www.ecohusky.uconn.edu/> UConn Office for Environmental Policy

<http://www.yale.edu/sustainability/> Yale Office of Sustainability

**Earth Prayers**, sponsored by the Center for Serenity [www.centerforserenity.org](http://www.centerforserenity.org), is a gathering of people of all faiths and spiritualities to sing, pray, worship, share and learn about healing the Earth. It meets the second Monday of each month, September - June in the chapel of First Baptist Church in West Hartford, 90 N. Main Street. For further information, contact Center for Serenity at 860-561-2343.

## **Peace Education Around the World**

### **The International Peace Research Association**

Several hundred scholars and educators from all parts of the globe convened in early July to share and dialogue at IPRA. Highlights were several sessions and plenaries with First Nation peoples, members of several of Canada's indigenous groups.

One plenary featured Johan Galtung, also an IPRA founder, a Norwegian scholar and world renowned peacemaker, who shared his experiences brokering peace in difficult conflict situations around the world. Because we as peacemakers have neither "carrots nor sticks, we must have *ideas*", according to Galtung. Neutrality is not a realistic ideal, Galtung noted. Empathy and creativity are. Appreciation for the positions of all sides is important, even if we don't agree. Johan Galtung is often best known for his coining of the term "structural violence", referring to the fact that so often oppression, poverty, racism, pain, trauma and lack of access to resources are the innate causes of the more overt forms of violence.

The importance of the contributions from civil society was a theme resonating throughout the conference. Engaging various constituencies may mean, at times, using "non traditional" peace language such as the word "security", which can have many different meanings.

One workshop featured peace educators from various parts of the world, including a Burundian scholar, Elavie Ndurar who compared and contrasted issues of colonialism and its relationship to education in Burundi with that of Tanzania. The latter country has more effectively "thrown" off the mantle of colonialism and adopted a more indigenous system of education, including issue of peace education. Other countries in Africa need to follow suit, she said.

A workshop on peace studies in China was most interesting, in the light of China's rapid rise as a global economic and security power. Peace studies is a new endeavor in the nation, having arisen, in the words of the presenter, Liu Cheng, only since 2000. Currently Nanjing University is developing a center for peace research. China's increasing relationships with countries in Africa was discussed at length.

The conference concluded with "a visit from Mahatma Gandhi" and an invitation to all present to sign onto the Earth Charter...sending a global message of concern for the welfare of our future planet.

### **The International Institute of Peace Education**

One of the most gratifying things about IIPE, held at the University for Peace in Costa Rica in late July and early August, was the intentional and purposeful sense of community that was built in by the organizers, imbuing all aspects of the week. It was truly a model for how to teach peace. The Peace Education Program of Teachers College, co-sponsors and conveners of the Institute [www.tc.edu/PeaceEd/IIPE](http://www.tc.edu/PeaceEd/IIPE), is developing a model of community based peace education mini-institutes in



regions and localities around the globe, providing local support for peace educators, addressing local issues, supporting school and community based peace education initiatives, with increased potential for affecting public policies

*[Left-Columbia University’s Betty Reardon and Costa Rican peace educator Abelardo Brenes at a tour of the El Carpio district of San Jose, located next to the city garbage dump]*

and for research and new developments within the field of peace learning. Stay tuned as we ponder how to link up with this initiative.

*[Right-Sakena Jacoobi-founder of the Afghan Institute speaking at an IPE plenary]*



Included below are excerpts from a statement that 52 international participants signed at the IPE, citing the urgent need for peace education at this time in our history. Also included here are some pictures from the Institute.



*[Left-Wall mural at a primary school at La Escuela Rincon Grande de Pavas, in San Jose, where the precepts of a Culture of Peace are demonstrated in words and deeds]*

### **A Statement on the Urgent Need for Peace Education**

*We, the undersigned participants in the 2006 International Institute on Peace Education, gathered at the University for Peace, San Jose, Costa Rica from July 29-August 7, in deep sorrow over the great human tragedy that has befallen the Middle East, the many other armed conflicts in other regions, and the growing escalation of military violence throughout the world, taking its greatest toll on civil populations and growing numbers of children, call upon our respective governments to lend every effort to halt this slaughter of innocents, and turn their most urgent attention to the task of developing and adopting the many possibilities that can bring an end to war and armed violence and to educate their citizens to achieve and uphold a just and sustainable peace.*

*We assert that sustainable peace requires respect for universal human dignity, protection of the human rights of all persons, defense of the natural environment, robust international institutions for disarmament, demilitarization, peaceful dispute settlement, peacekeeping and peace building. Most especially we insist that peace depends upon populations educated to value, work for and defend peace, with the skills and capacities of non-violence, conflict transformation and social action for justice.*

*We commit ourselves to long range and intensive efforts to develop the materials and methods appropriate to these purposes and to continue to engage with other civil society forces to persuade governments of the urgent necessity articulated by the 1999 Hague Civil Society Conference for Peace and Justice in the 21<sup>st</sup> Century to recognize that it is “time to abolish war.” Without such recognition, we cannot fulfill the “responsibility to one another, to the greater community of life and to future generations,” that we accept in subscribing to the principles of the Earth Charter.*

*Education for peace is an urgent necessity for the survival of the human species and Planet Earth.*

### **News from our Linked Organizations-Local, Regional and National**

#### **Central CT State University Peace Studies Program-Spring Peace Studies Luncheon**

On May 24<sup>th</sup> 16 peace educators from local colleges and universities and representatives of several area non profits came together for a luncheon and dialogue, hosted by the Peace Studies Program of Central Connecticut State University and Pax Educare, Inc. Carol Shaw Austad, co-director of the program at CCSU, helped to organize a delicious lunch, compliments of the college. Following self-introductions of participants, Mary Lee Morrison introduced the speaker for the event, Dr. Michael True, professor

emeritus from Assumption College, member of the Executive Committee of the International Peace Research Association Foundation, and the author of ten books and over three hundred scholarly articles and essays on the American and global traditions of nonviolence, building cultures of peace and using literature, especially poetry, to illuminate struggles of resistance and social change. Mike reminded us that peace as a concept, connected with nonviolence, is relatively new. We have centuries of writings on how to do war, but very little on how to do peace. It is up to us, the “people” to make sure this changes.

Many positive connections were made to share ideas and resources. This was the first of such local, Connecticut based events, bringing together peacemakers out in the community and those in institutions of education, and we have now established a networking list to keep each other informed, share ideas for resources, curricula, syllabi, and opportunities for volunteering and for internships for students. We hope others will join us. We are calling ourselves CAPE (The Connecticut Association of Peace Educators). If you would like to join, please contact us.

*[Right-CAPE luncheon with Mike True and area educators]*



### **The Governors Prevention Partnership**

Pax Educare is a member of the **Advisory Committee of K-12 Initiative** of the GPP, the offices of which are at 30 Arbor Street in Hartford [www.preventionworksct.org](http://www.preventionworksct.org). The mission of the K-12 initiative is prevention services to youth, including training programs in student assistance, peer mediation, bullying, girls and violence and substance abuse; social policy formation, public education and outreach and collaborative relationships. Members of the Advisory Committee, including Pax Educare, Inc., and other school and community service representatives, meet quarterly.

**The Governor's Prevention Partnership** is a not-for-profit partnership between state government and business leaders with a mission to keep Connecticut's youth safe, successful and drug-free. Co-chairs are Governor M. Jodi Rell and David Fusco, President, Anthem Blue Cross and Blue Shield Connecticut Market, The Partnership provides leadership and services to help schools, communities, youth organizations, colleges and businesses create and sustain quality programs in five core areas

**Leigh Jones-Bamman**, Program Coordinator of the GPP, is working on a new initiative for the Education Committee of the Association for Conflict Resolution <http://www.acrnet.org/>  
***Leigh sent in this description of her work with ACR:***

*The initiative that I chair, the Peer Mediation Standards Committee, has been drawing upon diverse practitioner knowledge and relevant research to provide comprehensive standards for school-based peer mediation programs for the Association for Conflict Resolution. The updated “Recommended Standards for School-Based Peer Mediation Programs” will set forth the components necessary to develop and sustain an effective peer mediation program. They are due to be completed by the end of 2006.*

*While the primary focus of these standards is school-based peer mediation programs, they can be easily adapted for use in other settings, such as community-based youth programs, before and after-school programs, youth residential settings, etc.*

Ed. note-we will look forward to updates on these standards from Leigh and the GPP

### **West Hartford Girls and Violence Task Force**

#### **Forum with Rep. Andrew Fleischmann**

The task force is a locally based, West Hartford group, of which we are a member, that has evolved out of several forums held around the state on the topic of Girl on Girl violence. The original initiative was sponsored by the Governor’s Prevention Partnership and was followed by co-sponsorship of state wide forums convened by the GPP and the CT Department of Public Health. On September 12, Hopeworks, Inc., a local youth service agency, hosted a town-wide forum with Andy Fleischmann, who represents West Hartford in the Connecticut State House of

Representatives and who is chair of the Education Committee. Thirty-five participants from local schools and community agencies and including several students, dialogued on this important and timely topic. Plans are for the task force to continue to meet and compile a listing of currently available services to girls, as the next project.

### **News from HIPP (Help Increase the Peace Program)**

#### **Grant Received for HIPP**

Pax Educare, Inc. is the recent recipient of a **\$5000 grant from the Ensworth Foundation**, to move forward the work of the Burr-Watkinson and Pax Educare, Inc. coalition's HIPP trainings. This amount represents the maximum the Foundation awards for new organizations and we are grateful and honored to have received this funding. This will enable us to pay small stipends to participating staff and to expand the 3 trainings to an additional site, in addition to providing full meals for all participants during the trainings. We have been grateful for the in-kind services of the Village for Families and Children, which, for the past three years has donated its space in the Trolley Barn building in south Hartford for our trainings.

For more information on HIPP, go to <http://www.afsc.org/hipp/>. Read further about our upcoming training in November.

#### **HIPP National Gathering**

Representing Pax Educare, Inc. and the local HIPP coalition of Burr, Watkinson and Pax Educare, Mary Lee attended the National HIPP Gathering Memorial Day week-end at the Walker Center in Newton, MA. In addition, Will Boudreau was there. Will is a guidance counselor in Milford, CT and a doctoral student at the University of Hartford who is studying HIPP and our coalition work as part of his dissertation. Some 30 youth and adults gathered under the facilitation of Network Coordinator Kathryn Liss of the American Friends Service Committee Mid-Atlantic Region. Folks came from as far away as California. A group of youth and staff from inner city Boston who are using HIPP in their "street work" and several from the Peace in the Streets program in Chester, PA showcased how they are using HIPP to engage young people to begin to transform their own communities. We played several HIPP games and had plenty of time to share how we use HIPP and what is working in each of our own settings. Sunday afternoon most of us drove over the Stonehill College to the annual gathering of the Alternatives to Violence Project, a program, of which HIPP is the youth version that takes place in prisons. We participated in a discussion of how HIPP and AVP might continue fruitful working relationships. Valuable connections were made as a result of this brief few days. Stay tuned.....

#### **Here is a first hand report from Matt Stanko -an enthusiastic HIPP participant:**

*I would say H.I.P.P.; which stands for Help Increase the Peace Program, is an interesting program which benefits many students from my school. I, Matthew Stanko, a 7<sup>th</sup> grader from Alfred E. Burr Elementary School, a K-8 school in Hartford C.T., interviewed many students from my school. Many of them enjoyed the program*



*[L to R]-Eli Miranda, Barbara Michelson-Burr teacher and Matt Stanko at Burr School]*

*and want it to keep running. It really touched me; I learned many ways that we can make a difference in our community. These are some things that many students in my school quoted about their experience in H.I.P.P.: "It was fun; we got to meet new people who were really kind", said Cindy L. "We should do it again, especially in high school so that high school students can learn how to prevent violence- due to most fights that occur in high school", said Kristina C. Eli M. a facilitator in H.I.P.P. said, "It was fun you go through special training to become a facilitator, we play fun games and learn new techniques to prevent violence". "I think it was good taking time to talk about how we can prevent violence, not many people do that very often any more", said*

Orlando M. Now to finish my last interview was from Michael C., he said, "It was cool, I had fun playing the games and met new people from other schools- that I actually made friends with, and we also did fun projects". From these interviews we can see that there is a fun way of Helping Increase the Peace!!!

**Eli Miranda, HIPP trained facilitator from Burr School writes:**

Hello, my name is Eli Miranda I'm in seventh grade and I go to Alfred E. Burr School. I have participated in H.I.P.P. Training program for two years. I have learned quite a few things in the program. One would be that violence doesn't solve anything. I've also learned about racism and why it is wrong to be racist to other people. There are also fun activities that taught me about team cooperation. Not only do you get to play games you get to meet new people. I'd recommend that everybody go. It'll be a great experience for anybody.

[Right-Staff and Students from Burr, Watkinson and Pax Educare enjoy a relaxed moment at the Advanced HIPP Training in March at the Village for Children and Families South in Hartford]

**We encourage community members, educators and students to participate with us in our HIPP trainings. Doing so will spread the wealth of HIPP to more settings.**

**The next HIPP Basic Training will be held December 7-8 at the Village South Trolley Barn building in Hartford's south end. Please consider joining us.**

**Regional –The New England Peace Studies Association (NEPSA)**

The New England Peace Studies Association (NEPSA) <http://www.nepeacestudies.org/> is an affiliation of teachers and activists involved in and dedicated to peace, conflict, and nonviolence studies. Its mission is to ensure that Peace Studies remains a valued and integral part of education in elementary and secondary schools, colleges, universities, and communities, by exploring and establishing collaboration among individuals and institutions. NEPSA meets several times a year at the Peace Abbey in Sherborn, MA. [www.peaceabbey.org](http://www.peaceabbey.org) New members are always welcome.

NEPSA will be hosting a **student peace studies conference November 11 at the Peace Abbey, "Envisioning Peace: Practical Strategies"**. High school and college students and educators from around New England will gather for this day-long event, featuring workshops, film, theater, resources and more. For further information contact Kathleen Kautzer, NEPSA secretary [kautzer.Kathleen@regiscollege.edu](mailto:kautzer.Kathleen@regiscollege.edu). The day begins at 8:30 with a continental breakfast. Cost is \$25 for faculty and \$5 for students. To register, send a check with contact information to Dot Walsh at the Peace Abbey, 2 North Main Street, Sherborn, MA 01770-0216.

In other news from NEPSA members: a new peace studies class has been developed at Auburn High School, Auburn, MA. This is an English elective and features as a class text book *Ordinary People: Family Life and Global Values* by retiring NEPSA board member Mike True. David Nuremburg, social studies teacher at Concord-Carlisle High School in MA, teaches two sections of an introductory peace studies course, highlighting nonviolent movements in American history.

**National -Peace and Justice Studies Association Annual Conference**

Held October 5-8, this gathering of academics, Pre-K and K-12 educators and activists explored alternatives to violence and shared visions and strategies for peacebuilding, social justice, and social change under the theme of "Who Speaks for the Common Good?". Mary Lee presented as part of a panel (see page 10 under "Recent Events")

The newly updated *Global Directory of Peace Studies and Conflict Resolution Programs* is now available. A joint project of the Peace and Justice Studies Association and the International Peace Research Association Foundation, copies may be ordered from PJSA. It is also available online at [www.peacejusticestudies.org](http://www.peacejusticestudies.org) The guide is a comprehensive guide to peace studies and conflict resolution programs at colleges and universities around the world. Included as well are global research institutes.



Browsing through this directory, with its descriptions and contact information, augmented by peace quotes and poetry, is inspirational to say the least. Peace studies is alive and well.

### **New Acquisitions to the Library**

"*Wal-Mart-the High Cost of Low Price*"-gift from Marilyn Traeger

Review by Angela D'Ascanio

"By the final credits you may want to picket Sam Walton's grave."-[Boston Globe](#). Wal-Mart seems to be turning smiles upside down in the DVD entitled WAL-MART: The High Cost Of Low Price produced and directed by Robert Greenwald and Brave New Films. Through interviews the documentary film shows the impact of Wal-Mart's wrath in many people's lives and their communities. For more information on the DVD please visit



<http://www.walmartmovie.com/main.php>

*Peace, Protest and People*-pictorial guide to activism-gift from Helen Raisz

*Celtic Mist* by Magical Strings-a CD

*Rebirth of a Realist* by David Truskoff

*The Peace Book* by Louise Diamond

*Neo-ConnedAgain: Hypocrisy, Lawlessness and the Rape of Iraq*, Robert Fisk, ed.

*Educating Citizens for Global Awareness*, Nell Noddings ed.

Put out in collaboration with the Boston Research Center for the 21<sup>st</sup> Century, this edited volume is chock full of essays whose themes revolve around educating for a more just and sustainable world.

*Horace's Compromise* by Ted Sizer

A revised and updated version of the original, this book is an eloquent call for school reform. Sizer makes a case for a simplified school structure, smaller classes and teachers who take time with students.

*Weapons of the Spirit*-film shown in April, a PBS special narrated by Bill Moyers. The film was shown in April at the Friends Meeting House, sponsored by Pax Educare and Hartford Friends Meeting Peace Committee. The story of the French village that defied the Nazis during the Second World War.

The newly updated *Global Directory of Peace Studies and Conflict Resolution Programs*

*Victory Before War: Preventing Terrorism Through the Vedic Peace Technologies of His*

*Holiness Maharishi Mahesh Yogi* by Robert Kieth Wallace and Jay Marcus.

Written by a neurophysiologist and a lawyer, both long-time practitioners of Transcendental Meditation, the book is a review and analysis of over 50 studies that correlate the use of Vedic meditation with marked reduction of violence and terrorism. The book confronts the prejudice and misunderstanding of the Maharishi's approach in the Western world and invites readers to further understanding of this approach, which aims to connect humanity and defeat enemies in non traditional ways. Offers fascinating evidence of a new way of looking at world peacebuilding. Gift of Jay and Susan Marcus

*The Power of Nonviolence: Writings By Advocates of Peace* with an introduction by Howard Zinn.

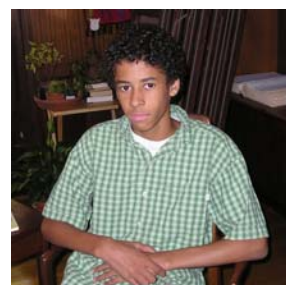
Review by Kate Rickenback.

Includes essays by the Buddha, Gandhi, Camus, Dorothy Day, Arundhati Roy and others. Beacon Press, Boston, 2002. The book is divided into several parts by eras, from pre-twentieth century to the present. Each essay is relatively short.) This anthology would be very useful in enlightening those who need to learn about the promotion and benefits of peace. Many of the essays examine the problems with war and violence, while some include what we need to do in our own lives to be a proper peace advocate. Readers should think of their purposes beforehand, as some of the excerpts are very powerful and some are very dry.

*Return with Honor*- film. Gift from Miriam Epstein. Documentary about returning American prisoners-of-war from Vietnam.

In addition we hold a copy of the interview of director Mary Lee Morrison by Emily Chasse, host of West Hartford Cable Access program on peace and local activism. [*Right-Sage Hardesty*]

### **Two New Members Join Pax Educare, Inc. Board**



Sage Hardesty, a freshman at Watkinson Upper School, has joined the board as our first youth representative. Sage has been involved with our HIPP trainings since sixth grade and has taken the lead in organizing and facilitating several of the last trainings. In addition he helped to organize a HIPP club at Watkinson. When he is not engaged in school and HIPP work, Sage enjoys several extra-curricular sports at Watkinson. Welcome Sage.

Also new to the board is **Carol Shaw Austad**, professor of psychology at Central Connecticut State University and C-director of the CCSU Program/Minor in Peace Studies. Carol has just completed a book manuscript on psychotherapy, recently returning to teaching from a year's sabbatical. Welcome Carol.

### Pax Educare Welcomes Two Student Interns

We are blessed this Fall with the talents, energy and creativity of two student interns. **Angela D'Ascanio** is a senior at Central Connecticut State University, majoring in psychology. Angela took the lead in planning the November film showing at CCSU, co-hosted by Pax Educare and the CCSU Peace Studies Program, "An Act of Conscience", a documentary of the saga of the Massachusetts couple, Randy Kehler and Betsy Corner and their struggles with the IRS over their refusal to pay federal income taxes to support war.



[L-R Kate Rickenback (l) and Angela D'Ascanio]

Angela helped to welcome Randy and Betsy to join the viewing and to help lead a discussion following. Angela is pursuing a future career in dental hygiene, working presently in the office of an orthodontist. She lives in Rocky Hill. Thanks to board member Carol Austad for sending Angela our way.

**Kate Rickenback** is a senior at Saint Joseph College, enrolled in board member Alex Mikulich's course relating to peace and justice issues in cities. Kate is a returning student to college, taking several years off when her son was small. She is majoring in mathematics and studying toward her elementary certification to teach. Thanks to Alex for sending Kate our way.

Both of these students are providing valuable help in both tangible and intangible ways, helping to keep things running smoothly with "administrivia" at Pax Educare as well as working together to promote our events and activities.

### With Thanks to the Following Peace Education Angels

The Ensworth Foundation for a generous grant for developing the HIPP program  
We are blessed with countless ways volunteers provide in-kind support and services Spring Newsletter mailing help: LouAnne McDonald, Barbara and Bill Taylor, Kiki Eglinton.  
Marilyn Traeger-gift of film "Wal-Mart: the High Price of Low Price"  
Miriam Epstein-gift of film "Return With Honor"  
Liz Vitale for gift of materials of the Peace Psychology Division of the American Psychological Association-newsletter and journal  
Raymond and Carolann Boucher for hosting the summer board retreat at their lakeside home in Stafford, CT  
Jay and Susan Marcus for the gift of *Victory Before War*  
Helen Raisz, Diane Weinholtz, Caron Shanahan, Marjorie Henry, Carolann and Ray Boucher for help with the Fall fundraising letter



### Upcoming Events with Pax Educare

Join Pax Educare, Inc. and the Adaskin String Trio  
<http://www.adaskinstringtrio.com/> for a benefit concert Saturday,

**November 18<sup>th</sup> at the home of Karen and Phil Will in Hartford. Suggested donation-\$25 and up. Time: 7 PM. Light refreshments served.** The trio will be performing pieces by Mozart and Martinu. This is the third annual concert given by the Trio, the members of which donate all proceeds to our operating budget, for which we are grateful. The concert has proved popular, the music played in an intimate setting. See enclosed flyer for details. For further information and directions, contact us.

### **HIPP Training November December 7-8**

We will inaugurate this year's three levels of training in nonviolence with the Burr-Watkinson-Pax Educare coalition with our Basic Training. Other students and adults are welcome to join us-we have a few slots open.

### **Some Recent Events**

In March Pax Educare hosted a **discussion on progressive politics** with author David Truskoff

Also in March, **Magical Strings** ([www.magicalstrings.com](http://www.magicalstrings.com)) once again graced Hartford with their warm and melodious sounds, this year hosted at La Paloma Sabanera bookstore and coffee house ([www.lapalomasabanera.com](http://www.lapalomasabanera.com)), sponsored by Pax Educare.

In April we hosted a film showing of "**Weapons of the Spirit**", the story of the French village of Le Chambon that successfully resisted the Nazi's. 75 viewers came to the Friends Meeting House in West Hartford, with 30 at a pot luck beforehand. The event was held in memory of Fred Pfeil.

In late April Mary Lee paid a visit to the **Peace Center** (<http://www.bucksnet.com/bcpc/>) in Langhorne, PA, an organization with a similar mission to ours, doing much outreach teaching skills to area students and educators

The **April discussion group's** topic was Venezuela, facilitated by retired CCSU anthropology professor Jack Lucas.

In May, Mary Lee was invited to speak to a social studies class at Hall High School in West Hartford by two students in Liz Devine's class doing a project on conscientious objection to war.

In June, Mary Lee presented, along with student research intern Katie Breslin of Saint Joseph College, at a **conference convened by the Peace Alliance-Campaign for a Department of Peace, Massachusetts chapter**. <http://www.thepeacealliance.org/>. Katie presented her work in studying the current campaign. Mary Lee discussed the **ongoing research project engaged in with the United States Institute of Peace**, focusing on the early history USIP's founding, particularly on the role of the N-PAC campaign of the 1970s.

In late September, we were visited by class members from Professor Vivian Carlson's class on **Girls and Violence** at Saint Joseph College and engaged in a lively discussion of issues related to, among other things, women and peace.

In early October, Mary Lee presented the research on the history of the U.S. Institute of Peace at the annual **conference of the Peace and Justice Studies Association** ([www.peacejusticestudies.org](http://www.peacejusticestudies.org)), held this year at Manhattan College.

In mid-October Advisory Board member Helen Raisz hosted the **discussion group on the topic of Colombia , recent and historical issues**.

In late October, Mary Lee was the invited speaker at an **inter-faith peace forum** held at the Temple B'Nai Shalom in Danielson, CT, speaking on **Building Cultures of Peace in Our Everyday Lives** and the importance of educating for peace.

### **Pax Educare, Inc. hires new Web Designer**

#### **With Thanks to the Following Contributors to Pax Educare, Inc. since February**

#### **We are deeply grateful**

*Hartford Friends Meeting, Cynthia Reik, Joy and Roger Floyd, Helen and Larry Raisz, Lois Bromson, Martha Vinick, Elise Boulding, Bernard Wojan, Diana Desnoyers, Mary Ellen Cohane, Suzanne Lavoie, Eric Stamm, Ray and Carolann Boucher, Mary Lou Mayo, Barbara and William Taylor, Robert and Amalie Montstream, Margaret (Peggy) Miller, Joan Brigham, Ralph and Cruger Phillips, John and Debbie Humphries, Caroline Besse Webster, Jeanne and Anthony Morascini, Johanna Conant, Hugh Ogden Marjorie Henry, Sharon Karafelis, Sarah Dalton, Richard and Ellen Klinck, Carylae Clinge, Beatrice Coward, Ashley Nelson and Charles Hornewer, Felicity Harley and the World Affairs Council, David Holdt, Virginia Allen, Martin Wheeler and Deborah Ferrari, Sue Levy Moon, Jananne and Michael Nelson, Peggy Hardesty and Dick Socwell, Barbara Hildt of Youth Empowerment, Inc., Helen Armstrong, Susan and Jay Marcus, Ronnie Casella and Maureen Gilroy, Esther and Saul Spigel, Tim Allen, Ruth Alexander, Anne Eglinton, Carol and Yves Krause*

We are pleased to announce that **Cynthia Herms, M.S.W.** has come on board as our web consultant. Cynthia resides in Broadbrook, CT and designs and maintains web sites while raising her two-year old daughter at home. With deep gratitude to **Katherine Breslin** who has worked with us maintaining our updates for the past two years. Best of luck to Katie as she embarks on her post baccalaureate career.

One of the nice things about networking is the new connections constantly being made. Here is one such organization we recently learned about, having been connected by Jeanne Morascini, Advisory Board member.

**CFAR-** (The Center for First Amendment Rights Inc.) is a grass-roots, dozen year old 501(c)(3) CT based public institution with a mission to educate the citizenry, but especially the youth and young adults about the First Amendment, in order to realize the purposes and policies vital if free countries are to endure. CFAR does no advocacy and no litigation, its sole purpose is First Amendment education--its content, its history, concepts, law and freedoms. For further information and to inquire about the high school essay contest, contact Ethel Sorokin at [esorokin@pullcom.com](mailto:esorokin@pullcom.com)

### **Spotlight on Board Members**

#### **Carolann and Ray Boucher**

The Bouchers have been active supporters of Pax Educare, Inc. since our inception. Ray, a retired CPA, acts as treasurer, bookkeeper and tutor in Quik Books for director Mary Lee Morrison. Ray is active in the Friends Peace Teams African Great Lakes Initiative. Carolann is retired from Travelers Insurance and enjoys gardening and settling into their new home on a small lake in Stafford, as well as and her activities with Hartford Friends Meeting, where the Bouchers attend. They are joyful at the arrival of a new grandchild. Both Ray and Carolann are active with Alternatives To Violence, the Quaker sponsored program in prisons, of which HIPP is the youth version.



#### **Board Member Ronnie Casella Has Sabbatical in South Africa**

Ronnie Casella, Associate Professor of education at Central CT State University, recently returned with his family from a stay in Johannesburg. He writes of his experiences:

*After being in South Africa for 7 months studying violence and violence prevention in schools, it is clear that violence is only one of the many problems that persist since the abolishment of apartheid- with the myriad of problems facing schools—the problem of violence sometimes gets overlooked. In March 2006, the Minister of Education made school violence a national priority and has begun a series of initiatives to deal with gun violence in schools. However, few of these initiatives have anything to do with teaching peace; most, as in the United States, have more to do with policing schools and increasing penalties for those caught with a firearm in school. But many schools are doing their best to ease past animosities and to educate people for peace both for the black and for the white students.*

**Ronnie has recently been awarded the prestigious CCSU Trustees Research Award-Congratulations to Ronnie!**

#### **Some Peace Links**

"**Whose Wars,**" which has a number of lessons and articles about teaching about the Iraq War.

It's available at [www.rethinkingschools.org](http://www.rethinkingschools.org).

**Y.E.S. Magazine**-a magazine whose mission is supporting people worldwide in building a just, sustainable and compassionate world. [www.yesmagazine.org](http://www.yesmagazine.org)

**Michigan Peaceworks**, based in Ann Arbor, has released a new 21 page publication called "Inspiring Youth Activism: A 'how-to' reference guide for peace activists seeking to initiate and nurture a youth peace network," by Tony Morgan, Phillis Engelbert, and Laura Russello, available for download at [http://www.michiganpeaceworks.org/youth\\_manual.html](http://www.michiganpeaceworks.org/youth_manual.html)- with thanks to Stephen Haynes for this submission

**Donations to Pax Educare are gratefully accepted.** Donations may be sent to Pax Educare: 56 Arbor Street, Hartford, CT 06106. Pax Educare is a 501 (c) (3) organization. Donations are fully tax deductible to the extent permitted by law.

Suggested donations: Benefactor \$250, Patron \$125, Friend of Pax Educare, Inc. \$80, Family \$50,  
Individual \$35, Student and Low Income \$20

**Staff**

*Founder, President and Director*  
Mary Lee Morrison Ph.D., LCSW  
*Student Interns*  
Angela D'Ascanio and Kate Rickenback

*We are available for speaking to community and religious groups and for teacher in-service programs. We particularly like to engage in dialogue about building a culture of peace.*

**Chair-Board of Directors**

*Diane Weinholtz-Ph.D., Head, Watkinson Middle School*

**Advisory Board and Board of Directors\***

*David Adams, Carol Shaw Austad\* Miriam Bergamini, Carolann Boucher\*, Ray Boucher\*, Elise Boulding, Ronnie Casella\*, Sage Hardesty,\*Marjorie Henry, Alex Mikulich\*,*

*Elizabeth Nabeta-Nabateesa, Jeanne Morascini, Helen Raisz, Diane Weinholtz\**

If you would like to receive a copy of the Pax Educare newsletter by email only, please let us know.

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**Pax Educare, Inc.**  
**56 Arbor Street**  
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